

| <b>Elementary Education</b>   |                   |              |
|---|-------------------|--------------|
| <b>Graduate Certificate Requirements</b>  |                   |              |
| <b>20 Graduate Credit Hours</b>   |                   |              |
| Candidate Name: _____   |                   |              |
| Semester of Program Start: _____ Semester of Program Completion: _____  |                   |              |
| <b>PHASE I. Graduate Certificate in Teaching Elementary Education</b>   |                   |              |
| <b>Requirements (22 hours)</b>  |                   |              |
| <i>All courses in PHASE I and acceptance in the MAT program must be completed before beginning PHASE 2</i>  |                   |              |
| <b>ELED 5110</b> Developing a Productive and Equitable Learning Environment (2)<br><b>READ 5111</b> Essentials of Literacy Instruction (3)  | <b>Semester 1</b> | <b>Grade</b> |
| <b>ELED 5210</b> Essentials of Teaching Mathematics to Elementary School Learners (2)<br><b>READ 5211</b> Methods for Literacy (3)  | <b>Semester 2</b> |              |
| <b>ELED 5310</b> Teaching and Assessment of Mathematics for Elementary School Learners (2)<br><b>READ 5311</b> Literacy Assessment and Tiered Interventions (3)   | <b>Semester 3</b> |              |
| <b>Final Course in this phase:</b><br><b>ELED 6470</b> Graduate Student Teaching and Internship (5)<br>*This final course is a full-time internship requiring employment as an elementary teacher in an approved elementary school or a non-paid placement with a licensed teacher in a public elementary school. It requires application and approval during the semester prior to the internship.   | <b>Semester 4</b> |              |
| <b>PHASE 2. Master of Arts in Teaching Elementary Education</b>   |                   |              |
| <b>Requirements (10 hours)</b>  |                   |              |
| <i>All courses in PHASE I and acceptance in the MAT program must be completed before beginning PHASE 2</i>  |                   |              |
| <b>ELED 6202</b> Classroom Management and Leadership for Diverse Learners (3)<br><b>ELED 6203</b> Instructional Differentiation and Leadership for 21 <sup>st</sup> Century Learners (2)<br><b>ELED 6302</b> Content Integration Across the Curriculum (2)<br><b>ELED 6303*</b> Teacher Inquiry and Data Analysis in the Elementary Classroom (3)<br><i>*Capstone Course: Must be taken in the final semester of the M.A.T. program</i><br><br><b>NOTE: ELED 6202, ELED 6203, and ELED 6303 require employment as an elementary teacher</b> | <b>Semester</b>   | <b>Grade</b> |