

CURRICULUM VITAE

D. BRUCE TAYLOR

Professor, Department of Reading & Elementary Education
Cato College of Education
University of North Carolina at Charlotte
704-687-5347
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EDUCATION

Degrees

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| Ph.D. | 2004 | University of Iowa | Curriculum & Instruction: Language, Literacy & Culture |
| M.Ed. | 1999 | University of Houston | Reading and Language Arts Education |
| B.A. | 1986 | University of Texas | English |

Licenses (North Carolina)

Reading (Grades K-12), Highly Qualified, M-class
English (Grades 9-12) Highly Qualified, A-class
Middle Grades Language Arts (6-9) Highly Qualified, M-class

PROFESSIONAL EXPERIENCE

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| 2016 to present | Professor: Reading, Language & Literacy University of North Carolina at Charlotte, Charlotte, North Carolina <ul style="list-style-type: none">• Program Coordinator: M.Ed. in Reading• Faculty Fellow, New Faculty Academy, Center for Teaching & Learning• Ombuds for Graduate Students, The Graduate School |
| 2013 to 2017 | Associate Dean, Office of Undergraduate Education and University College University of North Carolina at Charlotte, Charlotte, North Carolina |
| 2010 to 2015 | Associate Professor (with tenure): Reading, Language & Literacy University of North Carolina at Charlotte, Charlotte, North Carolina |
| 2004 to 2009 | Assistant Professor (tenure track): Reading & Elementary Education University of North Carolina at Charlotte, Charlotte, North Carolina |

PROFESSIONAL EXPERIENCE (Cont'd)

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| 1999 to 2004 | Graduate Teaching Assistant, College of Education University of Iowa, Iowa City, Iowa |
| 1997 to 1999 | 8 th Grade Language Arts Teacher and Department Chair Brenham Junior High School, Brenham, Texas |
| 1994 to 1997 | 7 th Grade Reading Teacher Lamar Fleming Middle School & Fine Arts Academy, Houston, Texas |

LEADERSHIP & ADMINISTRATIVE ACCOMPLISHMENTS

- As Associate Dean in the Office of Undergraduate Education provided leadership and support to college and campus teams implementing UNC Charlotte's *Prospect for Success* Quality Enhancement Plan (QEP), an engagement curriculum designed for all freshmen. Responsible for program's budgets, marketing and communications, research and curriculum support as well as support for SACSCOC reporting for our QEP.
- Co-chaired College of Education committee for six years that led the development and revision of several important faculty policies served as a member of the College of Education NCATE Accreditation/Continuous Improvement Committee leadership team; developed and/or revised a new faculty workload policy, the College of Education Graduate Faculty Criteria document, and the College of Education Review Promotion and Tenure (RPT) document and Annual Review document.
- A campus and college leader helping develop civic and community partnerships, service learning initiatives, and experiential learning programs including the Governors Village Collaboration--a public schools/university/corporate partnership, ReadWriteServe community-based literacy programs, United Way Project 1,000 and our campus Freedom School initiative.
- A member of the Provost's Student Success Working Group, a campus-wide team focused on creating and implementing student success programs for undergraduate students including the *Prospect for Success* QEP, SACSCOC accreditation, New Student Convocation, student financial education, transfer student advising and planning for a transfer student center.
- As Program Coordinator for the M.Ed. in Reading, provide leadership for short and long-term program redesign, recruitment, student advising and funding. Worked with Graduate School to obtain \$128,000 in tuition support for our students.
- Established and lead the ReadWriteServe Center for Adolescent Literacies at UNC Charlotte which facilitates professional development for teachers and school partnerships as well as community outreach and engagement programs which has trained more than 2,500 tutors and mentors serving thousands of K-12 students in North Carolina. Responsible for obtaining over \$750,000 in external funding through grants and contracts.
- Chaired the University Career Center Internal Review Committee; a comprehensive campus-wide unit and program evaluation that led to important organizational changes for the Career Center.
- Co-founded the Charlotte Mecklenburg Literacy Roundtable, an organization of non-profit community partners that serve children and families in the Charlotte Mecklenburg area.

UNIVERSITY TEACHING

Undergraduate Level Courses Taught (UNC Charlotte)

- EDUC 1100: Foundations of Education and Diversity in Schools, *Prospect for Success*
- EDUC 2100: Foundations of Education and Diversity in Schools
- READ 3226: Teaching Reading to Intermediate Grades Learners
- READ 3255: Integrated Reading and Writing in the Content Areas
- CUYC 3600: Community Engagement Capstone Seminar

Undergraduate Level Courses Taught (University of Iowa)

- 07S-194: Methods High School Reading
- 07S-193: Reading & Teaching Adolescent Literature
- 07S-187: Seminar Curriculum and Student Teaching in English Education
- 07S-115: Methods English

Graduate Level Courses Taught (UNC Charlotte)

- READ 5255: Integrated Reading and Writing in the Content Areas
- READ 6265 & EDCI 8265: Multiliteracies in a Global World: Reading & Writing Texts in New Times
- READ 6255: Middle and Secondary Reading and Writing
- READ 6252: K-12 Writing Development and Instruction
- EDCI 8685: Sociocultural Perspectives of Language and Literacy
- EDCI 8040: Discourse Theory and Analysis

Selected Course & Curriculum Development

- Leading redesign of our M.Ed. in Reading program that includes development of certificate programs in literacy coaching, assessment and literacy instruction.
- Led the creation of EDCI 8675, a graduate teaching internship program for C&I doctoral students as well as EDUC 3400/3500 internship program providing undergraduate students outside the College of Education with an internship experience in urban schools.
- Led the development of a new online M.Ed. in Reading program, shepherding program through college, campus and state process for approval.
- Member of the development team that created and implemented the Minor in Urban Youth and Communities, an interdisciplinary academic program at UNC Charlotte.
- Member of Elementary Education redesign team that led to the development of a two-week method's block clinical experience for students.
- Created graduate courses for our M.Ed. in Reading and Curriculum & Instruction doctoral programs including READ 6265: Multiliteracies: Reading & Writing Texts in New Times, EDCI 8685 Sociocultural Perspectives of Language and Literacy and EDCI 8040, a doctoral course in Discourse Theory and Analysis.

Selected Course & Curriculum Development (cont'd)

- Co-creator of Literacy for Democracy, an initiative at UNC Charlotte to integrate service learning into elementary, middle and secondary teacher education courses at UNC Charlotte including READ 3255 Integrated Reading and Writing in the Content Areas and READ 3226 Teaching Reading to Intermediate Grades Learners

Doctoral Student Research Supervision

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| Beth Keller, (member, dissertation committee) <i>Teacher perception of effective instructional intervention strategies when working with elementary males with ADHD in reading</i> | In progress |
| Lucy Steele, (methodologist, dissertation committee) <i>In service of what and for whom? Identity and agency in service-learning projects</i> | In progress |
| Kellan Strong (member, dissertation committee) <i>Black girl magic: The identity formation and literacy experiences of Black adolescent females</i> | In progress |
| Brie Johnson (methodologist, dissertation committee) <i>When the script hits the plan: Using author's chair to inform instructional practices within a scripted literacy program</i> | In progress |
| Andrew Cather (methodologist, dissertation committee) <i>Talking through walls: A qualitative study of high school teachers' uses of online discussions in their ELA classrooms</i> | In progress |
| Jennifer Bambrick (methodologist, dissertation committee) <i>Literacy coaches: A case study of the impact literacy coaches on the literacy instruction practices of beginning teachers</i> | In progress |
| Elkin Lenis (member, dissertation committee) <i>An intervention on academic language and explicit comprehension strategy instruction and its impact on teachers' understanding and instantiation of instructional practices for English language learners in secondary school</i> | In progress |
| Alonda Clayborn (methodologist, dissertation committee) <i>Digital literacies: Exploring the cognitive processes of grade six students in a language arts classroom engaging with informational texts</i> | In progress |
| Karen Mitchell (member, dissertation committee) <i>Phenomenon of student engagement within secondary schools as understood by administrators and teachers</i> | In progress |
| Delphia Smith, Ph.D. (methodologist, dissertation committee) <i>An examination of teachers' understanding and use of text complexity and complex text in second grade classrooms</i> | 2018 |

Doctoral Student Research Supervision (cont'd)

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| Kyle Kester, Ph.D. (chair, dissertation committee) <i>School scheduling and at-risk students: Looped perspectives for academic support</i> | 2018 |
| Kimberly Heintschel Ramadan, Ph.D. (methodologist, dissertation committee) <i>An exploration of blended learning in fifth grade literacy classrooms</i> | 2017 |
| Tempestt Adams, Ph.D. (methodologist, dissertation committee) <i>Vignettes of scholars: A collective case study of Black male students at a STEM early college high school</i> | 2016 |
| Brian Williams, Ph.D. (chair and methodologist, dissertation committee) <i>An exploration of learning experiences: A case study of African American male high school students in different English tracks</i> | 2015 |
| Erin Donovan, Ph.D. (methodologist, dissertation committee) <i>Place-based education, student writing, and cultural contexts: A case study of building community consciousness in a rural middle school classroom</i> | 2014 |
| Crystal Glover, Ph.D. (chair and methodologist, dissertation committee) <i>Examining preservice teachers' cultural responsiveness using the critical matrix of literacy domination</i> | 2013 |
| Lauren L. Finley, Ph.D. (methodologist, dissertation committee) <i>Teacher perceptions regarding the implementation of professional learning communities at the elementary school level</i> | 2013 |
| Lindsay Yearta, Ph.D. (member, dissertation committee) <i>The effect of digital word study on fifth graders' vocabulary acquisition, retention, and motivation: A mixed methods approach</i> | 2012 |
| Beverly McIntyre, Ph.D. (chair, dissertation committee) <i>Teachers' beliefs and practices regarding the role of technology in literacy instruction: A mixed methods study</i> | 2011 |
| Kendall Kiser Latham, Ph.D. (methodologist, dissertation committee) <i>The effects of an interactive strategy on teachers' and students' perceptions of word learning</i> | 2011 |
| Jeanie Marklin, Ph.D. (chair, dissertation committee) <i>How do preservice English language arts teachers' understanding of technologies and digital literacy influence their teaching practice?</i> | 2007 |
| Shana Woodward, Ph.D. (member, dissertation committee) <i>Conceptualizing and enacting writing: How teachers of writing construct identity and practice within a complex figured world of school</i> | 2007 |

PUBLICATIONS

Books

Taylor, D. B., & Eastis, C. (2017). *Prospect for success: A campus guide for developing success, inquiry and cultural awareness in first-year students*. Charlotte, N.C., J. Murrey Atkins Library: <http://omp.uncc.edu/library/catalog/book/1>.

Wood, K. D., Taylor, D. B., & Stover, K. (2016). *Smuggling Writing: Ready-to-Steal Strategies Across Content Areas, Grades 3-12*. New York: Corwin.

Wood, K. D., Lapp, D., Flood, J., & Taylor, D. B. (2008). *Guiding readers through text: Strategy guides in "new times"* (2nd Ed.). New York: Guilford.

Wood, K. D., & Taylor, D. B. (2006). *Literacy strategies across the subject areas* (2nd Ed.). New York: Allyn & Bacon.

Book Chapters

Taylor, D. B., Vacca, R. T., & Vacca, J. L. (under review). Chapter 2: Learning and new literacies. In R. T. Vacca, J. L. Vacca & M. E. Mraz. *Content area reading: Literacy and learning across the curriculum, 13th Ed.* New York: Pearson.

Taylor, D. B., Vacca, R. T., & Vacca, J. L. (2016). Chapter 2: Learning and new literacies. In R. T. Vacca, J. L. Vacca & M. E. Mraz. *Content area reading: Literacy and learning across the curriculum, 12th Ed.* New York: Pearson.

Taylor, D. B., Vintinner, J. P., & Wood, K. D. (2014). Professional development 1.5: Two models for helping teachers implement digital tools in writing pedagogy. In R. S. Anderson, & C. Mims (Eds.). *Handbook of research on digital tools for writing instruction in K-12 settings*, (pp. 567-588). Hershey, PA: IGI Global.

Taylor, D. B., & Yearta, L. S. (2013). Putting multiliteracies into practice in teacher education: Tools for teaching and learning in a flat world. In R. Hartshorne, R., Heafner, T., & Petty, T. (Eds.). *Teacher Education Programs and Online Learning Tools: Innovations in Teacher Preparation* (pp. 244-263). Hershey, PA: IGI Global.

Taylor, D. B. (2012). Multiliteracies: Moving from theory to practice in teacher education. In A. B. Polly, Mims, C., & K. Persichitte (Eds.). *Creating Technology-Rich Teacher Education Programs: Key Issues* (pp. 266-287). Hershey, PA: IGI Global.

Taylor, D. B., Hartshorne, R., Eneman, S., Wilkins, P., & Polly, A. B., (2012). Lessons learned from the implementation of a technology-focused professional learning community. In A. B. Polly, Mims, C., & K. Persichitte (Eds.). *Creating Technology-Rich Teacher Education Programs: Key Issues* (pp. 535-550). Hershey, PA: IGI Global.

Book Chapters (cont'd)

- Blanton, W., Wood, K. D., & Taylor, D. B. (2010). Rethinking middle school reading instruction: A basic activity approach. Reprinted in M. Cappello & B. Moss (Eds.), *Contemporary Readings in Literacy Education* (pp. 213-222). Los Angeles, CA: Sage Publications.
- Pilonieta, P., Wood, K.D., Taylor, D. B., (2009). Promoting literacy through visual aids: Teaching students to read maps, charts, graphs and tables. In B. Moss & D. Lapp *Teaching the texts Children Need to Succeed on High Stakes Tests, Grades K-2* (pp. 198-208). New York: Guilford Press.
- Pilonieta, P., Wood, K.D., Taylor, D. B., (2009). Promoting literacy through, visual aids: Teaching students to read maps, charts, graphs and tables. In B. Moss & D. Lapp *Teaching the text: Children Need to Succeed on High Stakes Tests, Grades 3- 6* (pp. 219-232). New York: Guilford Press.
- Wood, K. D., Taylor, D. B., Drye, B, & Brigman, J. (2007). Assessing students' understanding of informational text in intermediate and middle level classrooms. In J. R. Paratore & R. L. McCormack (Eds.), *Classroom literacy assessment: Making sense of what students know and do*. New York: Guilford.
- Rickelman, R. J., & Taylor, D. B. (2006). Developing vocabulary by learning content-area words. C. C. Block & J. Mangieri (Eds.), *The vocabulary-enriched classroom: Practices for improving the reading performance of all students in grades 3 and up*. New York: Scholastic.

Articles in Refereed Journals

- Lara-Cinisomo, S., Taylor, D. B., & Medina, A. (Under review). Summer reading program can help most at-risk children: Results from the Freedom School program. *Reading & Writing Quarterly*.
- Wood, K. D., Stover, K., Pilonieta, P., & Taylor, D. B. (2012). Don't skip the graphics! Focusing students' attention on the visual aids in digital and traditional texts. *Middle School Journal*, 43(4), 60-68.
- Wood, K. D., Harmon, J., & Taylor, D. B. (2011). Guidelines for integrating comprehension-based word study in content classrooms. *Middle School Journal*, 42(5), 57-64.
- Furman, R., Langer, C. L., & Taylor, B. (2010). Analyzing narratives through poetic forms and structures in gerontology: Applying new tools in qualitative research. *Journal of Poetry Therapy*, 23(3).
- Taylor, D. B., Ahlgrim-Delzell, L., Flowers, C., & Browder, D. M. (2010). A qualitative study of teacher perceptions on using an explicit instruction curriculum to teach early reading skills to students with significant developmental disabilities. *Reading Psychology*, 31 (6), 524-545.
- Taylor, D. B., Mraz, M., Nichols, W. D., Rickelman, R. J., & Wood, K. D. (2009). Using explicit instruction to promote vocabulary learning for struggling readers. *Reading-Writing Quarterly*, 25, 1-16.
- Furman, R., Taylor, B., & Badinelli, M. (2008). Students' lived experiences of practice courses presented through the research poem. *Human Service Education*, 27 (1), 122-131.

Articles in Refereed Journals (cont'd)

Blanton, W., Wood, K. D., & Taylor, D. B. (2007). Rethinking middle school reading instruction: A basic activity approach. *Reading Psychology, 28*, 75-95.

Taylor, D. B. (2007). Fostering engaged and active discussions in middle school classrooms. *Middle School Journal, 39* (1), 54-59.

Taylor, D. B. (2005). Something to read: The politics of text selection in a high school. *SIGNAL Journal, 28*(1), 20-23.

Taylor, D. B., & Wood, K. D. (2005). Activating study skills in the middle school classroom. *Middle School Journal, 36*(5), 51-55.

Invited Articles

Taylor, D. B., Vintinner, J. P., & Osborne, B. (2014). Content area reading and writing: Integrating Common Core State Standards into everyday instructional practices. *PDS Partners, 9*(3).

Technical Reports

Taylor, D. B., & Lara-Cinisomo, S. (2018). *Freedom School Partners 2018 Freedom School Reading Program Evaluation Report*. The Center for Adolescent Literacies at UNC Charlotte. Charlotte, North Carolina.

Taylor, D. B., & Lara-Cinisomo, S. (2018). *Freedom School Partners 2018 Freedom School Reading Program Evaluation Site Analysis Reports*. The Center for Adolescent Literacies at UNC Charlotte. Charlotte, North Carolina.

Butts, C. M., Bottoms, B. L., Lambert, R. G., & Taylor, D. B. (2018). *Scholar and Servant Leader Intern Findings Report*. The Center for Educational Measurement & Evaluation at UNC Charlotte. Charlotte, North Carolina.

Taylor, D. B., & Lara-Cinisomo, S. (2017). *Freedom School Partners 2017 Freedom School Reading Program Evaluation Report*. The Center for Adolescent Literacies at UNC Charlotte. Charlotte, North Carolina.

Butts, C. M., Lambert, R. G., & Taylor, D. B. (2017). *Scholar and Servant Leader Intern Findings Report*. The Center for Educational Measurement & Evaluation at UNC Charlotte. Charlotte, North Carolina.

Taylor, D. B., & Lara-Cinisomo, S. (2016). *Freedom School Partners 2016 Freedom School Reading Program Evaluation Report*. The Center for Adolescent Literacies at UNC Charlotte. Charlotte, North Carolina.

Taylor, D. B., & Lara-Cinisomo, S. (2015). *Freedom School Partners 2015 Freedom School Reading Program Evaluation Report*. The Center for Adolescent Literacies at UNC Charlotte. Charlotte, North Carolina.

Technical Reports (cont'd)

- Taylor, D. B., & Lara-Cinisomo, S. (2013). *Freedom School Partners 2013 Freedom School Reading Program Evaluation Report*. The Center for Adolescent Literacies at UNC Charlotte. Charlotte, North Carolina.
- Taylor, D. B., & Lara-Cinisomo, S. (2012). *Freedom School Partners 2012 Freedom School Reading Program Evaluation Report*. The Center for Adolescent Literacies at UNC Charlotte. Charlotte, North Carolina.
- Taylor, D. B., Lara-Cinisomo, S., & Medina, A. L. (2011). *Freedom School Partners 2011 Freedom School Reading Program Evaluation Report*. The Center for Adolescent Literacies at UNC Charlotte. Charlotte, North Carolina.
- Taylor, D. B., Lara-Cinisomo, S., & Medina, A. L. (2010). *Freedom School Partners 2010 Freedom School Reading Program Evaluation Report*. The Center for Adolescent Literacies at UNC Charlotte. Charlotte, North Carolina.
- Taylor, D. B., Medina, A. L., & Lara-Cinisomo, S. (2010). *The Children's Defense Fund 2010 Bennettsville, South Carolina Freedom School Reading Program Evaluation Report*. The Center for Adolescent Literacies at UNC Charlotte. Charlotte, North Carolina.
- Portwood, S. G., Parara-Rogers, C., & Taylor, D. B. (2009). *Seigle Avenue Partners Children's Defense Fund Freedom Schools Pilot Outcomes Evaluation Studies*. The Institute for Social Capital and the Center for Adolescent Literacies at UNC Charlotte, Charlotte, North Carolina.

GRANTS & CONTRACTS**National & Regional Grants**

- Taylor, D. B., & Miller, E. (2017). *ReadWriteServe guiding readers and tutors project*. Dollar General Literacy Foundation. (\$3,000, funded).
- Taylor, D. B., Hathcock, M., Macon, A., & Mungo, S. (2012). *First 3: Beginning teacher support program (Phase 2 and 3)*. Z. Smith Reynolds Foundation. (\$152,000; funded).
- Taylor, D. B., Hathcock, M., & Macon, A. (2011). *First 3: Beginning teacher support program*. Z. Smith Reynolds Foundation. (\$55,000; funded).
- Harden, S., Sorensen, J., Calhoun, M. L., Taylor, D. B., & Buch, K. (2011). *Civic minor in urban education development grant*. American Association of State Colleges and Universities. (\$38,000, funded).

National & Regional Grants (cont'd)

Heafner, T. L., Rock, T. C., & Taylor, D. B. (2008). *ReadWriteServe research grant, Phase II*. Corporation for National and Community Service grant submitted by the Student Coalition for Action in Literacy Education (SCALE). (\$10,000, funded).

Rock, T. C., Heafner, T., & Taylor, D. B. (2007). *ReadWriteServe research grant*. Corporation for National and Community Service grant submitted by the Student Coalition for Action in Literacy Education (SCALE). (\$10,000, funded).

Taylor, D. B. (2007). *Literacy PALS: A model for tutoring adolescents*. Student-to-Student: SCALE's National Youth Literacy Network, Chapel Hill, North Carolina. (\$7,500, funded).

Taylor, D. B., & Heafner, T. (2007). *ReadWriteServe: Literacy for democracy after-school reading intervention*, Bank of America Faculty Research Fund for Investigators in Early Childhood Development and Reading, Charlotte, North Carolina. (\$10,000, funded).

Taylor, D. B., & Heafner, T., Rock, T. C. (2006-2009). *Learning to teach, learning to serve*. Corporation for National and Community Service grant submitted by the Student Coalition for Action in Literacy Education (SCALE). (\$60,000, funded).

Local Grants

Taylor, D. B. (2018). *Freedom School Partners' Freedom School reading program evaluation and evaluation measures development, (Year 8)*. Freedom School Partners, Inc., Charlotte, North Carolina. (\$50,118, funded).

Taylor, D. B. (2017). *Freedom School Partners' Freedom School reading program evaluation and evaluation measures development, (Year 8)*. Freedom School Partners, Inc., Charlotte, North Carolina. (\$46,140, funded).

Taylor, D. B. (2016). *Freedom School Partners' Freedom School reading program evaluation and evaluation measures development, (Year 7)*. Freedom School Partners, Inc., Charlotte, North Carolina. (\$57,800, funded).

Taylor, D. B. (2015). *ReadWriteServe Community Training Program Development, Year 3*. United Way of Central Carolinas, Charlotte, North Carolina. (\$4,167, funded).

Taylor, D. B. (2015). *Freedom School Partners' Freedom School reading program evaluation: Evaluation of the Freedom School's impact on students' reading (Year 6)*. Freedom School Partners, Inc., Charlotte, North Carolina. (\$38,010, funded).

Taylor, D. B., Petty, T., & Rudolph, A. (2012). *James Martin Middle School PDS Application Grant*. UNC Charlotte College of Education, Charlotte, North Carolina. (\$3,750, funded).

Taylor, D. B. (2008). *ReadWriteServe student to student programs: America Reads and America Counts*. The Sisters of Mercy Foundation, Belmont, North Carolina. (\$50,000, funded).

University Grants

Taylor, D. B. (2017-18). *Engaging readers: A multi-site case study of third-grade reading*. UNC Charlotte Faculty Research Grant. Charlotte, North Carolina. (\$8,000, funded).

Pyke, J. G., McCullough, H., Taylor, D. B. (2016). *Transatlantic program for diversity, inclusion, and internationalization: Kingston visiting scholar*. UNC Charlotte Chancellor's Diversity Fund Grant. Charlotte, North Carolina. (\$5,000, funded).

Harden, S. B., Coffey, H., & Taylor, D. B. (2013). *Understanding the impact of UNC Charlotte's K-12 community-based partnerships on advancing the goals of the UNC Charlotte Diversity Plan*. UNC Charlotte Chancellor's Diversity Fund Grant. Charlotte, North Carolina. (\$5,000, funded).

Medina, A.L., & Taylor, D. B. (2008). *Literacy and civic engagement: Partnering with schools to prepare teachers to meet the needs of diverse and underserved students*. PDS Mini-grant Competition Proposal. (\$3,000, funded).

Taylor, D. B., & Polly, A. (2008). *America Counts: Developing a math tutoring program*. Nations Bank Foundation, Charlotte, North Carolina. (\$675, funded).

Taylor, D. B. (2006). *Investigating a culturally responsive tutoring program for urban elementary school students: A case study*. UNC Charlotte Urban Institute Research Stipend for Faculty, Charlotte, North Carolina. (\$5,000, funded).

Contracts

Taylor, D. B. (2014). *ReadWriteServe Community Training Program Development, Year 2*. United Way of Central Carolinas, Charlotte, North Carolina. (\$2,790, funded).

Taylor, D. B. (2013). *ReadWriteServe Community Training Program Development, Year 1*. United Way of Central Carolinas, Charlotte, North Carolina. (\$5,000, funded).

Taylor, D. B. (2013). *Freedom School Partners' Freedom School reading program evaluation: Evaluation of the Freedom School's impact on students' reading (Year 5)*. Freedom School Partners, Inc., Charlotte, North Carolina. (\$36,500, funded).

Taylor, D. B. & Vintinner, J. (2013). *Creating a culture of reading: Professional development in a middle school, Phase 2*. James Martin Middle School, Charlotte, North Carolina. (\$10,000, funded).

Taylor, D. B. & Vintinner, J. (2012). *Creating a culture of reading: Professional development in a middle school*. James Martin Middle School, Charlotte, North Carolina. (\$46,000, funded).

Taylor, D. B. & Lara-Cinisomo, S. (2012). *Freedom School Partners' Freedom School reading program evaluation: Evaluation of the Freedom School's impact on students' reading (Year 4)*. Freedom School Partners, Inc., Charlotte, North Carolina. (\$36,800, funded).

Contracts (cont'd)

- Taylor, D. B., Medina, A., & Lara-Cinisomo, S. (2011). *Freedom School Partners' Freedom School reading program evaluation: Evaluation of the Freedom School's impact on students' reading (Year 3)*. Freedom School Partners, Inc., Charlotte, North Carolina. (\$18,000, funded).
- Taylor, D. B., Medina, A., & Lara-Cinisomo, S. (2010). *Children's Defense Fund Freedom School® reading program evaluation in Bennettsville, South Carolina*. The Children's Defense Fund, Washington, DC. (\$20,500, funded).
- Taylor, D. B., Medina, A., & Lara-Cinisomo, S. (2010). *Freedom School Partners' Freedom School reading program evaluation: Evaluation of the Freedom School's impact on students' reading (Year 2)*. Freedom School Partners, Inc., Charlotte, North Carolina. (\$18,000, funded).
- Taylor, D. B. (2010). *Greater Enrichment Program, Inc. tutor program support and evaluation project*. Greater Enrichment Program, Inc. of Charlotte. Charlotte, North Carolina. (\$2,000, funded).
- Taylor, D. B. (2009). *Seigle Avenue Freedom School outcome evaluation: Evaluation of the Freedom School's impact on students' reading (Year 1)*. UNC Charlotte Institute for Social Capital & the Seigle Avenue Partners of Greater Charlotte, Inc. Charlotte, North Carolina. (\$6,136, funded).

SELECTED CONFERENCE PRESENTATIONS

International Presentations

- Taylor, D. B., Smith, B. Q., Da Silva, C. D., & Van Borssum, A. (2008, July 31). *Reading in a flat world: Literacy initiatives in developing countries*. Symposium at the International Reading Association's 22nd World Congress of Reading, San José, Costa Rica.
- Taylor, D. B., Rock, T. C., & Heafner, T. (2008, July 30). *Learning to read, learning to serve: Literacy for democracy program*. Presentation at the International Reading Association's 22nd World Congress of Reading, San José, Costa Rica.
- Rickelman, R. J., Nichols, W. D., Smith, M., O'Brien, D. G., Dillon, D., Martin, S., Martin, M. A., Ortenburger, R., Taylor, D. B., Young, C. A., Kissel, B., Wood, K. D., Leu, D. J., Mokhtari, K., Goetze, S. (2008, July 28). *Using multigenre approaches and alternative text formats to develop critical thinking and engagement for struggling adolescent learners*. Presentation at the International Reading Association's 22nd World Congress of Reading, San José, Costa Rica.

National Presentations

- Handler, L., Taylor, D.B., Whittingham, C. & FitzPatrick, E. (accepted, 2019). *The device in the room: Technology's role in third grade reading instruction*. Presentation at American Educational Research Association's annual conference in Toronto, Canada.

National Presentations (cont'd)

- Taylor, D. B., Handler, L. K., Whittingham, C. E. & FitzPatrick, E. (accepted, 2018). A systems level view of third-grade reading instruction: Questions about cohesion. Paper presentation at 2018 annual conference of the American Reading Forum (ARF) in Sanibel Island, Florida.
- Byker, E. J., Taylor, D. B., Good, A., Putman, S. M., Gladney, D., Norwood, J. (2018, April). *Research and real life together: A year long investigation into the inquiry processing cycle*. Paper presentation at the 2018 Annual Conference of the American Educational Research Association in New York, New York.
- Lara-Cinisomo, S., Taylor, D. B., & Medina, A. L. (2017, December). *Freedom School summer reading program benefits most at-risk children: Results from a multiyear evaluation study*. Paper presentation at 2017 Annual Conference of the American Reading Forum (ARF) in Sanibel Island, Florida.
- Wood, K. D., Taylor, D. B., & Stover, K. (2015, November 19). *"Smuggling writing" across the content areas: Practical strategies for engaging 21st Century learners in the K-12 classroom*. Presentation at the 2015 National Council of Teachers of English Annual Convention in Minneapolis, Minnesota.
- Taylor, D. B. (2015, October 7). *Going digital with service learning in online courses*. Presentation at the 44th Annual Conference of the National Society for Student Engagement in St. Pete Beach, Florida.
- Taylor, D. B. (2015, October 6). *The Prospect for Success QEP: Student engagement at a comprehensive urban university*. Presentation at the 44th Annual Conference of the National Society for Student Engagement in St. Pete Beach, Florida.
- Conrad, J. M., Harkins, M., Taylor, D. B., & Mayhorn, J. (2015, August 3). *Prospect for Success in engineering: Assessing freshmen curriculum engagement*. Presentation at the 2015 First Year Engineering Experience Conference in Roanoke, Virginia.
- Taylor, D. B., Vintinner, J. P., & Osborne, B. (2013, February 16). *Content area reading and writing: Integrating common core state standards into everyday instructional practices*. Presentation at the 2013 National Association for Professional Development Schools Conference in New Orleans, Louisiana.
- Taylor, D. B. (2012, April 11). *Service learning 2.0: Experiential learning via the internet*. Presentation at the 23rd International Conference on Teaching and Learning in Ponte Vedra Beach, Florida.
- Taylor, D. B. (2012, April 10). *Speak to me: Providing audio and video feedback to students*. Presentation at the 23rd International Conference on Teaching and Learning in Ponte Vedra Beach, Florida.
- Taylor, D. B. (2012, April 10). *Multiliteracies: Moving from theory to practice in teacher education courses*. Presentation at the 23rd International Conference on Teaching and Learning in Ponte Vedra Beach, Florida.

National Presentations (cont'd)

- Hathcock, M., Taylor, D. B., Macon, A. (2011, November 3-5). *First 3: Supporting preservice and novice teachers*. Presentation at the Kappa Delta Pi 48th Biennial Convocation in Indianapolis, Indiana.
- Taylor, D. B. (2010, June 28). *Developing strategic readers and writers across the grades & content areas*. Invited presentation for the 31st Annual Reading/Language Arts Conference at San Diego State University, San Diego, California.
- Taylor, D. B. (2009, November 8). *What teachers and students tell us about genres of reading instruction*. Presentation at the Association of Literacy Educators & Researchers, Charlotte, North Carolina.
- Taylor, D. B. (2009, October 30). *Service learning: Community partnership for the 21st century*. Presentation at the Kappa Delta Pi Convocation, Orlando, Florida.
- Heafner, T., Rock, T., & Taylor, B. (2009, April 20). *Comparing approaches to service learning experiences in teacher education programs*. Webinar for the Learning to Teach, Learning to Serve Webinar Series sponsored by The Student Coalition for Action in Literacy Education, with funding from The Corporation for National and Community Service, Learn and Serve America.
- Newton, E., Fleener, C., Bromley, K., Rasinski, T., Nichols, W. D., Mraz, M., Taylor, D. B., Wood, K. D., Rickelman, R., Padak, N. (2007, November 2). *Vocabulary: Past practices and future directions*. Symposium at the College Reading Association Conference, Salt Lake City, Utah.
- Taylor, D. B., Rock, T. C. , & Heafner, T. (2007, October 25). *Civic engagement and service learning to advance literacy*. Presentation at the Read.Write.Act. National Conference, Chapel Hill, North Carolina.
- Young, C, & Taylor, D. B. (2007, May 13). *The multigenre reading project: Reading for emotion, writing with significance, teaching to transform*. Pre-convention presentation at 52nd Annual Convention of the International Reading Association. Toronto, Canada.

State/Regional Presentations

- Wood, K. D., Taylor, D. B., & Kissel, B. (2017, March 21). *What's new in writing instruction? Practical ways to integrate writing in the K-12 classroom*. North Carolina Reading Association Conference in Raleigh, North Carolina.
- Wood, K. D., Taylor, D. B., & Stover, K. (2016, February 25). *"Smuggling writing" across the content areas: Practical strategies for engaging 21st Century learners in the K-12 classroom*. Pre-convention Workshop at the 2016 South Carolina International Reading Association 41st Convention in Hilton Head, South Carolina.
- Taylor, D. B. (2009, February 11). *Two models of service learning in pre-service teacher education*. Presentation at the Pathways to Achieving Civic Engagement Conference of the North Carolina Campus Compact, Elon, North Carolina.

State/Regional Presentations (cont'd)

- Taylor, D. B. (2006, November 13). *Diverse Learners/Diverse Texts*. Presentation at the Greater Cabarrus Reading Association meeting, Concord, North Carolina.
- Taylor, D. B. (2006, October 18). *In search of a pedagogy of multiliteracies: Teaching in new times*. Presentation at the Winston Salem International Reading Association meeting, Winston-Salem, North Carolina.
- Taylor, D. B. (2006, March 3). *Book circles: Diverse kids reading diverse texts together*. Presentation at the North Carolina Reading Association 37th Annual Conference, Winston-Salem, North Carolina.
- Cook, L., Taylor, D. B., & Quach, L. (2005, March 17). *Out on a limb: Teacher educators use of thresholds and boundaries*. Presentation at The Mid-Atlantic Conference on the Scholarship of Diversity, Virginia Tech University, Blacksburg, Virginia.
- Taylor, D. B. (2015, February 23). *Activating literacy in content area classrooms: Using technology for active learning*. Presentation at the UNC Charlotte Reading & Writing Conference in Charlotte, North Carolina.

Local Presentations

- Taylor, D. B. (2014 to 2017). *Team read! Tools and tips*. Presentation and training for Promising Pages in Charlotte, North Carolina.
- Taylor, D. B., & Craig, A. (2014, April 25). *Adolescent literacy: What to do when the momentum gets disrupted*. Presentaiton for the Mecklenburg County Bar Juvenile Law Section 2014 Conference in Charlotte, North Carolina.
- Taylor, D. B., & Rios, K. (2013, June 18). *Teaming up for literacy: Tutor training for Project 1,000*. Presentation for the United Way of Central Carolinas, Center for Adolescent Literacies at UNC Charlotte, and the Carolina Panthers at UNC Charlotte in Charlotte, North Carolina.
- Taylor, D. B. (2012 to 2016). *Tutoring 101: ReadWriteServe Tutor Training*. Quarterly presentations/trainings for United Way of Central Carolinas Project 1,000 in Charlotte, North Carolina.
- Taylor, D. B. (2012 to present). *Helping kids succeed: Engaging and supporting learning outside of school*. Quarterly presentations/trainings for United Way of Central Carolinas Community Agencies in Charlotte and Concord, North Carolina including YMCA, YWCA, and the Salvation Army Boys & Girls Clubs.
- Taylor, D. B. (2011, November 14). *Speak to me: Providing audio and video feedback to students*. Presentation for the Communication Across the Curriculum Lunch 'n Learn series at UNC Charlotte in Charlotte, North Carolina.

Local Presentations (cont'd)

- Taylor, D. B. (2011, November 11). *Digital tools: Using technology in service learning*. Presentation at the Service Learning Showcase at UNC Charlotte in Charlotte, North Carolina.
- Taylor, D. B. (2011, September 26). *Engaging & supporting diverse learners: Making learning active*. Presentation for the Kappa Delta Pi First 3 program at UNC Charlotte in Charlotte, North Carolina.
- Taylor, D. B. (2011, September 15). *How do I? Providing video feedback to students*. Webinar for the Center for Teaching & Learning "How Do I" series at UNC Charlotte in Charlotte, North Carolina.
- Taylor, D. B. (2009, November 19). *Community partnerships for 21st century literacy and learning*. Presentation for the Charlotte Reading Association. Charlotte, North Carolina.
- Taylor, D. B. (2006, November 6). *Talking science: Strategies for engaged and meaningful classroom discussions*. Presentation for the Southwest Education Alliance Science Conference, Charlotte, North Carolina.
- Taylor, D. B., & Parara-Rogers, C. (2009, October 2). *A pilot outcome evaluation of Freedom Schools*. Presentation for the Institute for Social Capital Second Annual Research Symposium. Charlotte, North Carolina.
- Taylor, D. B. (2009, March 30). *Addressing the elephant in the room: Strategies to support learning in ALL subjects*. Keynote address for the Chapter Meeting. Kappa Delta Pi, Omicron Pi Chapter. Charlotte, North Carolina.

COMMUNITY ENGAGEMENT

- 2015 to present Member, Read Charlotte community literacy initiative
- 2011 to present Co-founder, The Charlotte Mecklenburg Literacy Roundtable
- 2011 to present Leadership Team Member, The Governors Village School Collaboration, a public schools/university/corporate partnership involving UNC Charlotte, TIAA-CREF, and Charlotte Mecklenburg Schools
- 2005 to present Founder & Director, the Center for Adolescent Literacies and ReadWriteServe
Website: literacy.uncc.edu and tutoring.uncc.edu
- 2006 to present Project Leader, Children's Defense Fund[®] Freedom Schools Program Evaluation Project
- 2011 to 2016 Leader, Project 1,000 United Way of Central Carolinas Tutor Training Program
- 2009 to 2011 Member of Board of Directors, The Charlotte Post Foundation

SERVICE

Selected Service to University

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|-----------------|---|
| 2018 to present | Graduate Program Coordinator, M.Ed. in Reading |
| 2018 to present | Faculty Fellow, The Center for Teaching & Learning |
| 2017 to present | Ombuds, The Graduate School at UNC Charlotte |
| 2013 to present | Member, Scholars Advisory Council for the Institute for Social Capital |
| 2015 to present | Member, UNC Charlotte Community Engagement Task Force |
| 2011 to present | Member, Levine Scholars Program Campus Advisory Board |
| 2011 to 2017 | Chair and member, Departmental Review Committee, Department of Reading & Elementary Education, College of Education |
| 2015 to 2017 | Member, New Student Convocation Steering Committee |
| 2015 | Member, Search Committee, University Career Center Director |
| 2014 to 2015 | Member, College of Education College Review Committee (CRC) |
| 2014 to 2015 | Member, Search Committee, Dean of Libraries |
| 2014 | Chair, University Career Center Internal Review Committee |
| 2013 to 2017 | Member, Provost's Student Success Working Group |
| 2012 to 2013 | Member, Search Committee, First Year Writing Programs Director |
| 2011 to 2013 | Member, Center for Teaching & Learning Advisory Council |
| 2009 to 2011 | Co-founder and Facilitator, Technology and Teaching Professional Learning Community (PLC) in the College of Education |
| 2009 to 2011 | Facilitator, <i>Building the Research Agenda</i> workshop in the College of Education for new faculty |
| 2008 to 2010 | Member of the UNC Crossroads Charlotte Advisory Board |
| 2008 to 2009 | Member, search committee for the Department Chair of the Department of Reading and Elementary Education |

Selected Service to the Profession

- 2007 to present Member, the North Carolina Campus Compact, Community Engagement, and Service Learning Special Interest Group
- 2006 to 2012 Leadership Team Member, College of Education Accreditation/ Continuous Improvement Committee
- 2006 to 2007 Co-chair, Internationalization Committee of the College of Education
- 2017 to present *Literacy Reading and Instruction*, manuscript reviewer
- 2006 to present *Reading Psychology* (journal), Editorial Board member
- 2012 to 2016 External program reviewer for the University of North Carolina General Administration conducting onsite and offsite reviews of university teacher education programs applying for approval.
- 2009 to 2011 American Educational Research Association, Division G (Social Context of Education) Section 2 (Education in Multicultural Contexts Within and Across Subject Areas), review panel member
- 2007 to 2012 Webmaster, the International Reading Association's Special Interest Group on Literacy Issues in Developing Countries
- 2007 to 2009 North Carolina Campus Compact Faculty Engagement Initiative
- 2006 to 2011 Prentice-Hall Publishers, Manuscript reviewer
- 2005 to 2012 Guilford Publications, Manuscript reviewer

Selected Service to Schools and Practitioners

- 2004 to present Cabarrus County Schools, Concord, North Carolina
- 2011 to present Governor's Village STEM Upper & Lower Schools, Charlotte, North Carolina
- 2016 to 2017 Ada Jenkins Center LEARN Works Program, Davidson, North Carolina
- 2015 to 2016 Zebulon Vance High School, Charlotte, North Carolina
- 2013 to 2014 A.L. Brown High School, Kannapolis, North Carolina
- 2010 to 2013 James Martin Middle School, Charlotte, North Carolina
- 2005 to 2008 Rowan-Salisbury Public Schools, North Carolina
- 2005 to 2006 Lincoln County Public Schools, Lincolnton, North Carolina

HONORS AND AWARDS

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|--------------|---|
| 2016 | Governor's Volunteer Service Award, Mecklenburg County Recipient |
| 2016 | The Honor Society of Phi Kappa Phi, UNC Charlotte |
| 2014 | United Way of Central Carolinas Volunteer Award |
| 2014 | Communities in Schools Recognition for Volunteerism at Nathaniel Alexander Elementary School in Charlotte, North Carolina |
| 2011 to 2014 | Bonnie E. Cone Early-Career Professorship in Teaching at UNC Charlotte |
| 2011 | Kappa Delta Pi awarded the UNC Charlotte Omicron Pi chapter a 2011 KDP Chapter Award for its development of the <i>First 3: Beginning teacher support program</i> . |
| 2010 | College of Education Annual Faculty Award for Sustained Service to Public Schools |
| 2008 | Learn and Serve America's 2008 Spirit of Service Award, finalist |
| 2004 | Outstanding Teaching Assistant Award, Council on Teaching, the University of Iowa |
| 1998 to 1999 | Outstanding Masters Student for the University of Houston's Department of Curriculum and Instruction |
| 1998 | Outstanding Service Award by the Brenham ISD School Board for leadership |
| 1998 | Kappa Delta Pi, an education honor society. Nominated for outstanding academic achievement and educational leadership by University of Houston faculty. |
| 1995 - 1997 | Outstanding Teacher Award at Lamar Fleming Middle School |

PROFESSIONAL MEMBERSHIPS & AFFILIATIONS

American Reading Forum (ARF)
 American Educational Research Association (AERA)
 International Ombudsman Association (IOA)
 National Council of Teachers of English (NCTE)
 Association of Literacy Educators & Researchers (ALER)
 International Literacy Association (ILA—Formerly International Reading Association)
 North Carolina Reading Association (NCRA)
 North Carolina State Reading Professors Association

PROFESSIONAL DEVELOPMENT

- Essentials of Teaching & Learning Certificate, The Center for Teaching & Learning at UNC Charlotte
- Racial Equity Workshop, the Racial Equity Institute, LLC
- Foundations of Organizational Ombudsman, International Ombudsman Association
- “What Would You Do?” and “The Ombuds as a Coach,” International Ombudsman Association
- ABLe Change Framework Training, Systems Change and Root Cause Analysis
- UNC Charlotte Active Learning Academy
- UNC Charlotte Top 40 Academy
- Leadership UNC Charlotte