

National and International Presentations with doctoral students:

- Edwards, A., Vintinner, J., Hill-Miller, P. & Wood, K. D. (Spring, 2007) Motivation, self-efficacy and the engaged reader. Presentation for the International Reading Association Annual Conference Toronto, Canada
- Mraz, M., Vintinner, J., & Soares, L. (2007). *Improving family literacy programs for preschool children at risk of school failure*. Salt Lake City, Utah: College Reading Association Conference, 2007. #
- Mraz, M., & Vintinner, J. (2007). *The administration and supervision of reading programs: Providing professional development to literacy leaders*. Toronto, Canada: International Reading Association Pre-Conference Institute. #
- Mraz, M. & Vintinner, J. (2006). *Applying content area reading strategies in secondary classrooms: A professional development initiative*. Pittsburgh, PA: College Reading Association Conference. #
- Soares, L., Watson, P. & Wood, K. D. (Spring, 2007) Empowering adolescents through critical literacy. Presentation for the International Reading Association Annual Conference Toronto, Canada (This presentation is based on a publication we co-authored for the *Middle School Journal*)
- Wood, K. D., Hill-Miller, P. & Vintinner, J. (Spring, 2005) Increasing the content area vocabulary knowledge of diverse learners in middle and secondary classrooms: What research says to the practitioner. International Reading Conference, San Antonio, Texas
- Wood, K. D., Watson, P. & Soares, L. (Spring, 2006) Instructional strategies for improving vocabulary and comprehension instruction: Research into practice. Presentation for the International Reading Association Conference, Chicago, Illinois
- Wood, K.D., Vintinner, J. & Hill-Miller, P. (Fall, 2006) What middle school teachers want to know about vocabulary development and what the professional literature is telling them. Presentation for the College Reading Association Annual Conference, Pittsburgh, Pa.
- Wood, K.D., Vintinner, J. & Hill-Miller, P. (Fall, 2006) What middle school teachers want to know about vocabulary development and what the professional literature is telling them. Presentation for the National Reading Conference Los Angeles, CA.

Publications with doctoral students

Chapters

Mraz, M., Vacca, J. V., & Vintinner, J. (in press). Professional development. In S.B. Wepner, & D. Strickland (Eds). *The administration and supervision of reading programs* (4th ed.). NY: Teachers College Press. [Expected publication date: Spring, 2008.]

Wood, K. D., Taylor, B., Drye, B., & Brigman, M. J. (2007). Assessing students' understanding of informational text in the intermediate and middle level classrooms. In J.R. Paratore & R L. McCormack (Eds), *Classroom literacy assessment: Making sense of what students know and do*. New York: Guilford.

Articles

Mraz, M., Algozzine, R., & Watson, P. (in press). Perceptions and expectations of roles and responsibilities of literacy coaching. *Reading Research and Instruction*. *

Marklin, J. & Wood, K. D. (March 2007) Promoting technological literacy through an interdisciplinary mindings collage. *Middle School Journal*.

Wood, K. D., Edwards, A., Vintinner, J., Hill-Miller, P. (2006). Motivation, self-efficacy and the engaged reader. *Middle School Journal*. May.

Wood, K. D., Soares, L. & Watson, P. (2006). Empowering adolescents through critical literacy. *Middle School Journal*, January.

Kissel, B., Wood, K. D. & Kiser, K. (in press) Using a multigenre literacy project with middle school students. *Middle School Journal*.

Field Consultant/Column Reactor for *Voices from the Middle*

Brigman, M. J. & Wood, K. D. (Field Consultants, September, 2006) Embarking on the road to authentic engagement *Voices from the Middle*

Brigman, M. J. & Wood, K. D. (Field Consultants, 2007) You Can't Hide in R5: Redesigning independent reading to be more strategic and engaging" *Voices from the Middle*.

Brigman, M. J. & Wood, K. D. (Field Consultants, 2007) A science teacher teaches writing. *Voices from the Middle*.

Kiser, K. & Wood, K. D. (Field Consultants, 2008) What does it take to create

skilled readers: Facilitating the transfer and application of literacy strategies. *Voices from the Middle*.

Dear Graduate Program Coordinators,
Attached, please find a letter from the Graduate and Professional Student Government (GPSG), as well as descriptions of several positions we currently have open. For more information about the GPSG, you can go to www.sco.uncc.edu/gpsg, as well as joining our Groups page through the 49er network.

http://www.uncc.edu/gradmiss/gp_assistantships.html